

| Early Elementary Health | | | | |
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| Access: https://ket.pbslearningmedia.org/resource/3966366d-90dc-428b-80fd-589741788ca0/a-healthy-plate/ | | | | |
| Academic Standards | Introduce | Apply | Assess | Connect |
| <p>Kentucky Core Academic Standards PL-P-PW-S-PPH6 describe how diet, exercise, and rest affect the body</p> <p>PL-P-PW-U-6 positive health habits can help prevent injuries and the spreading of diseases to self and others.</p> <p>Early Childhood Standards 1.1.3 Identifies healthy food choices.</p> <p>Early Learning Outcomes Framework P-PMP 5 Child develops knowledge and skills that help promote nutritious food choices and eating habits.</p> <p>P-PMP 5 Child develops knowledge and skills that help promote nutritious food choices and eating habits.</p> | <ul style="list-style-type: none"> Ask students to share what makes a healthy meal. Why should we eat healthy? What benefits do our bodies receive from healthy foods? What happens to our bodies when we eat foods that aren't healthy? After discussion, students should view the video resource: https://ket.pbslearningmedia.org/resource/3966366d-90dc-428b-80fd-589741788ca0/a-healthy-plate/. | <ul style="list-style-type: none"> As a whole group activity, with a small group, or as a center, students should complete the activity on categorizing healthy and unhealthy foods, found in the Support Materials. | <ul style="list-style-type: none"> Review student learning using appropriate questioning techniques and the discussion questions from the Support Materials, such as <i>Is there a place for junk food (give an example and explanation if necessary) on a healthy plate? Why do you think that is?</i> | <ul style="list-style-type: none"> Further explore foods and taste using the interactive, <i>Tickle My Taste Buds</i>: https://ket.pbslearningmedia.org/resource/bd60c973-7321-4202-a197-723938be6d07/tickle-my-tastebuds/ Students may create their own pictograph of healthy and unhealthy foods using drawings, magazine clippings, Adobe Spark, or Canva. |