

TV 411

issue 16

IN PRINT

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It's A Puzzle

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"Free your mind."

Toshi Reagon, singer

log on to learning

www.tv411.org

Build Your Vocabulary

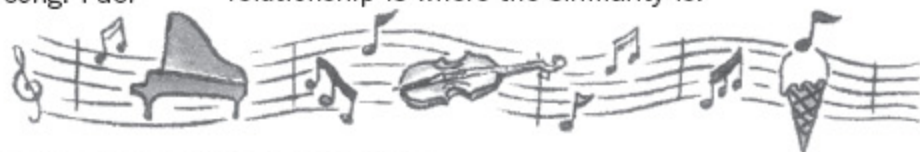
THE BUZZWORD FOR THIS ISSUE IS ANALOGY.



An **Analogy** is a way of describing a concept or a process by comparing things that aren't really similar. The singer-songwriter Toshi Reagon used an **analogy** when she compared the song she wrote for **TV411**, *Move With You*, to how a car runs. She said, "Cars are like the music, and the lyrics are like the fuel." **Analogies** always involve relationships. In this case, the relationship between the fuel and a car is like the relationship between music and lyrics in a song: Fuel

makes the car go and music makes the song go. You might not think cars and songs have much in common, but the analogy shows what they do have in common.

Another **analogy** is: *A hammer is to a nail what a screwdriver is to a screw.* Now, hammers and screwdrivers don't look much alike. But the hammer gets the nail into the wood, and the screwdriver gets the screw into the wood. That relationship is where the similarity is.



TRY THIS

Fill in the blank with the word that makes the statement an **analogy**. Keep in mind that the pairs of items need to have a relationship in common.

Think what that relationship is:

1. Peanut butter is to bread what chocolate sauce is to ice cream.
(spoon, dish, chocolate sauce)

Relationship peanut butter goes on top of bread and
chocolate sauce goes on top of ice cream

2. A pianist is to a piano what a _____ is to a violin.
(string, violinist, bench)

Relationship _____

3. A paw is to a bear what a _____ is to a horse.
(claw, hoof, hat)

Relationship _____

4. A street is to a town what a _____ is to a forest.
(path, tree, cloud)

Relationship _____

5. A word is to a poem what a _____ is to a piece of music.
(piano, note, voice)

Relationship _____



Answers are on the back cover.

Rent-to-Own

Suppose you see this sign in a store window:

What great timing. Your old TV has been acting a little funny. You are all set to charge into the store, plunk down your cash, and walk out with a new TV. "Not so fast," you say to yourself. "Is this a good deal for me?"

LET'S FIGURE IT OUT.

- The sign says you will own the TV in 20 months. For how many weeks will you be paying? There are 4 weeks in a month, so 4 weeks x 20 months = 80 weeks.
- So what is the total amount you will pay for the TV? Multiply the number of weeks by how much you will pay a week:

$$80 \text{ weeks} \times \$9 \text{ a week} = \$720$$

- \$720! That is a lot of money.

You notice that the price tag on the TV in the window says \$300. That is how much the TV would cost if you paid in cash right now. So how much extra would it cost you to rent-to-own the TV?

~~\$720~~—the cost to rent-to-own over 20 months
~~-\$300~~—the cost to buy it in cash today
\$420—the amount extra it would cost to rent-to-own the TV

OWN A NEW TV!

For only \$9.00 a week you can have a new 22" color TV in your living room.

NO MONEY DOWN. Easy payments.

Own it in only 20 months.

Don't Wait.

WHAT ELSE CAN YOU DO?

\$420 is a lot of money, but you don't have the \$300 right now to buy a TV and you really need a new TV. What can you do?

One thing you could do is save for the TV. If you saved \$10 a week—which is a little more than the amount you would give the store—how long would it take you to save enough money?

- Divide \$10 into the total amount of the TV, \$300, to find the number of weeks it would take.

- 10 divided into 300 = 30 weeks

$$\begin{array}{r} 30 \\ 10 \overline{) 300} \end{array}$$

- 30 weeks. There are 4 weeks in a month so 30 weeks would be about 7½ months.

Wow! If you save \$10 a week for 7½ months, you would have the \$300 you would need to buy the TV in cash. The bad news is that you will have to wait 7½ months for a new TV, but the good news is that it will only cost you \$300, not \$720.

TRY THIS: USE THE SIGN TO THE LEFT TO ANSWER THESE QUESTIONS.

1. What is the total price if you buy the washing machine, using the to rent-to own system?
2. What is the total price if you buy the washing machine in cash?

3. What is the difference?

A new washing machine
 is waiting for you.
 Only \$22 a week.
 Own it in 24 months.
Don't miss out on this great deal.
 Cost of washer if purchased in cash—\$675.

Answers are on
 the back cover.

Guess with Success

Carlos is a house painter. Like a hairdresser, carpenter, or seamstress, he has work to do before he even starts a job. He has to figure out how much to charge. That's called **estimating a job**.

WHAT'S IN A JOB ESTIMATE?

A job estimate includes:

- the cost of supplies
- the cost of your time

An estimate is a careful guess. It requires thinking the job through. If your estimate is too low, you may lose money. If your estimate is too high, you may lose a customer.

Supplies

Paint is a supply Carlos must buy with every job. He also needs brushes, rollers, and plastic covering, as well as a ladder. These he already owns and takes from job to job.

Time

Carlos wants to be fair and, at the same time, doesn't want to cheat himself. Time is money. The cost of labor is the amount of money a worker gets paid for the time it takes to do the

job. When Carlos figures out how much time to charge for, he keeps in mind how long it takes to travel to the job. He also thinks about the time it will take him to prepare the paint and clean up afterward.

Suppose you are estimating the cost of a job. Here is a three-step plan.

It will work no matter how big or small the job you're pricing out.

- **Make a list.** Write down all the supplies you need. Check off what you have to buy.
- **Check out prices.** Go shopping. Find out the price of everything you need. Ask clerks to give you prices and suggest what else you need.
- **Ask questions.** If you don't know how long it will take to do the work, ask yourself, "Have I done work like this before? How long did that take?" Ask someone who's done similar work to help you figure it out.




Laverne from the Big Store helps Carlos estimate his job.

Knowing how to estimate a job can mean the difference between making good money and wasting your time.

Here is what she bought at the hardware store.

Add up the cost of her supplies to find out how much she spent.



\$300 (payment for the job)
 - ____ (total expenses)
 _____ (profit)

(profit) _____ $\div 2$ = _____ per day

Do you think the job was worth it? _____

If Pam wanted to know how much she made per hour, she could divide the profit she made in a day by the number of hours she worked that day.

(one day's profit) _____ \div 8 hours = _____ per hour

Is this a good amount to make in an hour?

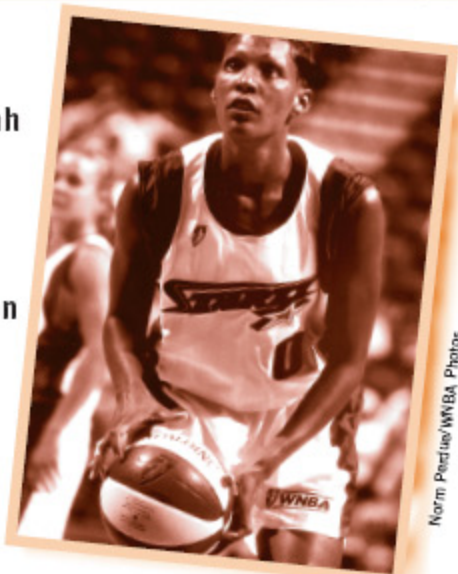
Time Management

Olympia Scott-Richardson is a mother, wife, professional basketball player, business person, and writer, so she has a lot of activities to keep track of. No wonder she sometimes feels that 24 hours in a day is not nearly enough! You may feel like that, too. Take back control of your life by managing your time. You can use a day-planning book, a wall calendar, or, like Olympia, an electronic planner.

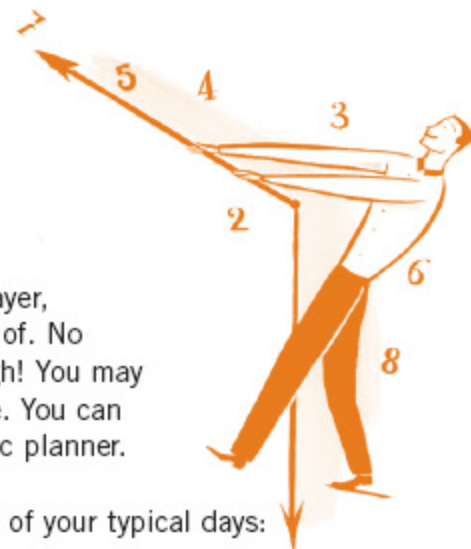
Here's what one of Olympia's days looks like:

TODAY			SUN MON TUE WED THU FRI SAT						
TIME	DAY	EVENING							
7	✓ BATHE BREAZIA	19:00							
8	✓ DRIVE TO PRACTICE	20:00							
9	✓ PRACTICE SHOOTING-ALONE								
10	✓ TEAM PRACTICE	22:00							
11	✓ DRIVE HOME	23:00							
12	✓ LUNCH	24:00							
1	✓ NAP	1:00							
2	✓ WRITE BOOK	2:00							
3	✓ LISTEN TO MUSIC	3:00							
4	✓ DRIVE TO GAME	4:00							
5	✓ TEAM FILM SESSION	5:00							
6	✓ GAME TIME	6:00							

WNBA Utah Starzz player Olympia Scott-Richardson



Norm Pfeiffer/WNBA Photos



Make a list for one of your typical days:

TIME	THINGS I DO
7 am	_____
8 am	_____
9 am	_____
10 am	_____
11 am	_____
12 pm	_____
1 pm	_____
2 pm	_____
3 pm	_____
4 pm	_____
5 pm	_____
6 pm	_____
7 pm	_____
8 pm	_____
9 pm	_____
10 pm	_____
11 pm	_____
12 am	_____

No matter how many things you have to do, some are more important than others. **That's why it helps to make priorities.** Olympia makes a list, then gives each item a letter. The A items have the highest priority. They are most important and must be done. The B items come next. The C items will be done if Olympia can find the time. Here's her list. (Breazia is her daughter. Al is her husband.)

TODAY RECORD		DATE
THINGS TO DO / NOTE		
● A	Bathe Breazia	<input checked="" type="checkbox"/>
● A	Pick up Al	<input type="checkbox"/>
B	DO LAUNDRY	<input type="checkbox"/>
● B	GO TO POST OFFICE	<input checked="" type="checkbox"/>
C	CLEAN OUT CLOSET	<input type="checkbox"/>
A	PAY BILLS	<input checked="" type="checkbox"/>
● C	GET HAIR CUT → TUESDAY	<input type="checkbox"/>
● A	BUY MILK AND EGGS	<input checked="" type="checkbox"/>

Now make a priority list of your own. Include things you are not doing now but that you hope to do. Write a letter next to each item, showing whether it is **A**, **B**, or **C** in importance.

Importance	Activity
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



DID YOU KNOW?

How do average Americans spend their free time in a week? On the right are the results of a study that found out. In the spaces at the far right, fill in how much time you spend on each activity.



ACTIVITY CHART

Activity	Time Others Spent	Time I Spend
Watch TV	15 hours	
Socialize	6.7 hours	
Read	2.8 hours	
Hobby	2.7 hours	
Education	2.2 hours	
Sports	2.2 hours	
Church	almost 1 hour	

Understand Newspaper Articles

Have you ever tried to read a newspaper article and been puzzled by what it was about? Then it's time you met the five W's. They are questions answered in the first paragraph of most articles. They are **Who**, **What**, **When**, **Where**, and **Why**.

Take a look at this newspaper article:

PRESIDENT MEETS WITH SENATORS

Runs into Resistance on Gun Control

By Hadley Ward

WASHINGTON, Oct. 19 — The president once again came up against strong resistance from some senators this morning when he invited them to the White House for a discussion on gun control. The president sees the passage of a strong gun control bill as an important part of his legacy.

For some senators, a strong bill infringes on Second Amendment rights. Others, agreeing with the gun lobby, believe different measures should be taken. Those senators say that banning guns will not stop violence. The debate has become a priority because of recent outbreaks of shootings in American schools. But the president has long believed that gun control is a vital step for controlling all kinds of deadly violence.



TRY THIS

Can you find the five W's?
Write the answers on the blank lines.

1. Who is the article about?

2. What is the article about?



Answers are on the back cover.

3. When did the event mentioned in the article take place?

5. Why did this event take place? (There may be several answers to this question.)

4. Where did the event take place?



READ ON!

The words below were in the newspaper article you just read. Some of these words may be unknown to you. Go back to the article and find these words and the sentences that contain them. Reread the sentences and see if you can figure out the meaning of the words from how they are used in the sentence. Next try to match the words with their meanings. If you run into trouble, you can look in the dictionary.

___ 1. resistance

___ 2. passage

___ 3. legacy

___ 4. infringes

___ 5. priority

___ 6. outbreaks

___ 7. vital

___ 8. banning

a. what a person wants to leave behind or be remembered for

b. a force against

c. sudden increase in the frequency of events

d. something that is so important it should be taken care of first

e. forbidding

f. the passing or enactment of a law

g. steps on or gets in the way of

h. very important

Answers are on the back cover.

Paragraphs: Breaking Up Is Easy to Do



WHAT IS A PARAGRAPH?

Paragraphs, which divide sentences into groups, are a way to organize writing. The sentences in a paragraph are usually about the same subject or follow a thought. Paragraphing also gives the reader a chance to take a breath.

And sometimes a new paragraph can mean a new idea is starting. You mark a paragraph by indenting or by skipping a line.

The first paragraph usually acts as an introduction to whatever comes next.

These sentences are about wanting to make a change.

This space is called an indentation. Indent or skip a line to show that a new paragraph is starting.

These sentences are about what kind of food Diane would serve.

These sentences are about Diane's decision.

Diane was tired of her job. She was tired of working for someone else. It was time to start her own business.

These sentences are about what kind of business Diane could have.

First, she had to decide on the kind of business. She wanted it to do with food. But what? Would it be a sit-down restaurant? Would it be take-out only? Would it be a catering service?

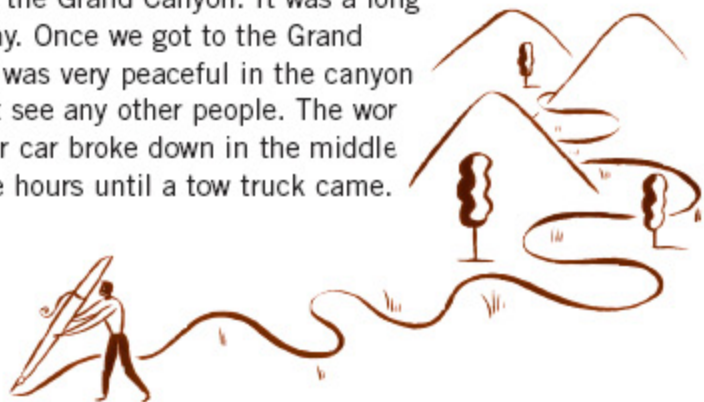
She had to decide what kind of food she would serve. She thought about home cooking. She thought about fancy food, about healthful food, or rich and fattening food. She could use her favorite recipes, or she could try new ones. She could serve dinner only or three meals a day.

Finally, Diane made a decision. She opened a barbecue restaurant that has both sit-down and take-out service. The restaurant is doing well, and Diane is very pleased with her new business.

TRY THIS

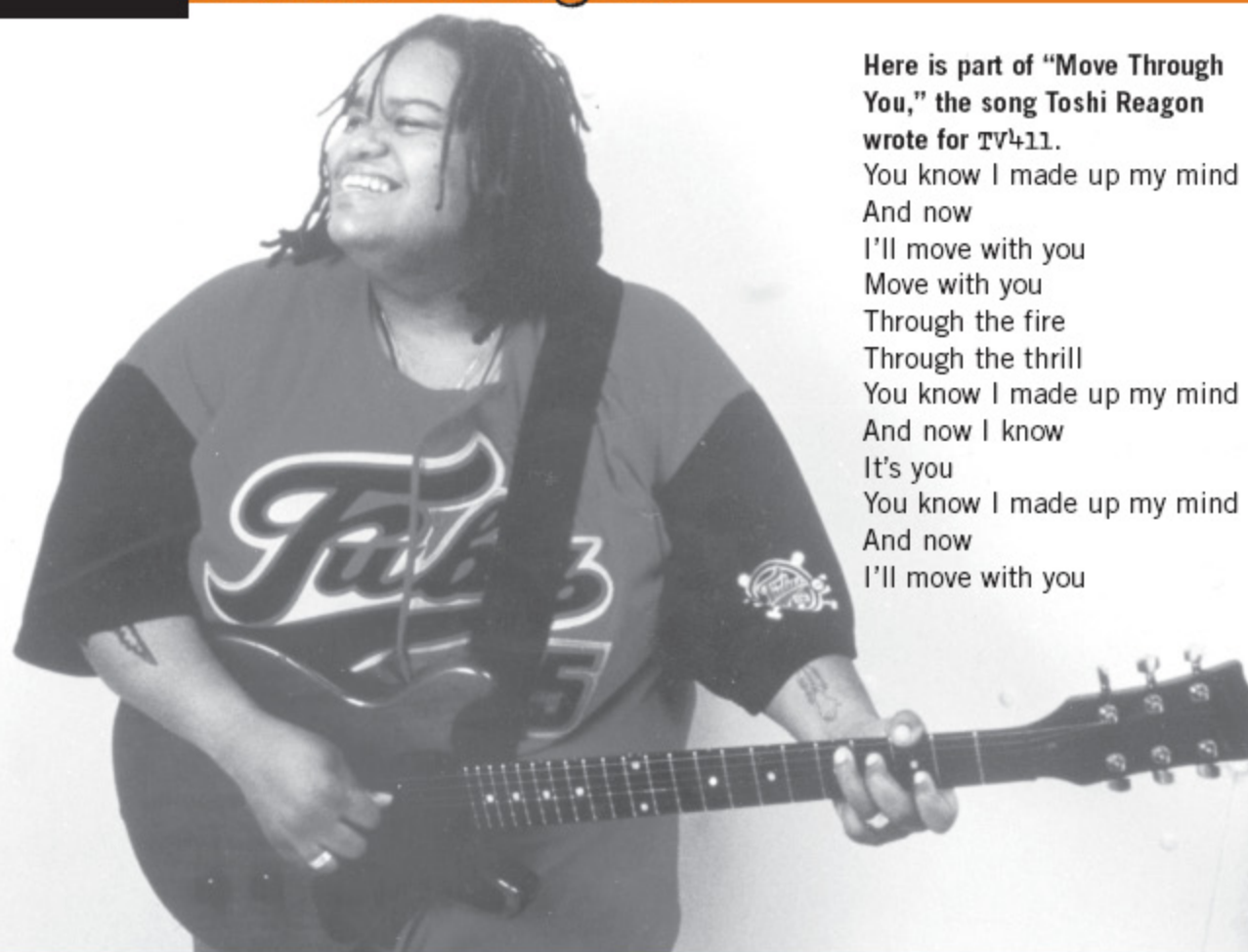
Read the sentences below. Then write **P** in the places you'd put a new paragraph.

Enrico and I love to travel. We live in Seattle, Washington, and we have been all around the West Coast of the United States and to Canada. To save money on our trips, we usually drive our car. The best trip we have ever been on was when we went to the Grand Canyon. It was a long drive, but we saw many beautiful sights along the way. Once we got to the Grand Canyon, we hiked in and camped for three nights. It was very peaceful in the canyon. Sometimes we would walk for hours and we wouldn't see any other people. The worst trip we ever had was when we went to Las Vegas. Our car broke down in the middle of Nevada, and we had to wait in the desert for three hours until a tow truck came. It was very hot and we got a bit cranky. Enrico and I had a big fight. Once we got the car fixed, we decided to just turn around and drive home.



Answers are on the back cover.

MEET Toshi Reagon



Here is part of "Move Through You," the song Toshi Reagon wrote for **TV411**.

You know I made up my mind
And now
I'll move with you
Move with you
Through the fire
Through the thrill
You know I made up my mind
And now I know
It's you
You know I made up my mind
And now
I'll move with you

Toshi (say *TOE she*) Reagon is a songwriter and singer who has made CDs and sings in clubs.

The way Toshi composes and comes up with lyrics—the words to her songs—is interesting for any writer. "If I were really super critical of myself, I'd write this and go 'that's awful,' and never get through anything." Instead, she keeps a positive attitude.

Toshi writes down ideas whenever she thinks of them, regardless of their order. She sorts them out later. She puts aside a song that is giving her trouble, then returns to it later and gives it another try. One time, she wrote the lines, "I don't know much, I don't know nothing," because she didn't know what to write next! The lyrics ended up staying in the song.

The way to write a song, according to Toshi, is to free your mind. She doesn't worry about rules. She focuses on ideas. "A song can be about what you're doing today, or what

you did yesterday, or what you did as a child," she says. "So first find a story, an experience, or how you feel. Then write it out. Don't let anything stop you from creating."

Toshi keeps creating even when she is in the recording studio. She writes down ideas even as she is recording a song. To prove her point, Toshi wrote a song for **TV411**, as a segment about her was being filmed. She let the ideas fly and, in one studio day, created a song.

FINE-TUNE YOUR WRITING

You can write a song about anything—a person, a place, or an event. Write a song. Make it at least 10 lines. Don't worry about rules. Just create!

Save It for
YOUR PORTFOLIO.

KEEPING TRACK

Use this check list to keep track of the work you did in this issue. Check **off** everything that you completed.

If you finished Workbook 16, this is what you have done:	Completed ✓
<input type="checkbox"/> Learned a new word: <i>analogy</i>	
<input type="checkbox"/> Learned about rent-to-own <input type="checkbox"/> Calculated the best deal	
<input type="checkbox"/> Used math to estimate a job	
<input type="checkbox"/> Read about managing your time <input type="checkbox"/> Began to create your own personal day planner	
<input type="checkbox"/> Read a newspaper article <input type="checkbox"/> Used the 5 W's to help you understand the article <input type="checkbox"/> Expanded your vocabulary with eight new words	
<input type="checkbox"/> Learned about paragraphs <input type="checkbox"/> Edited a piece of writing by putting the paragraphs in the right place	
<input type="checkbox"/> Read about singer/songwriter Toshie Reagon <input type="checkbox"/> Wrote your own song	
<input type="checkbox"/> Completed a crossword puzzle	

TUNE IN TO LEARNING WITH TV411®

TV411 In Print is produced by ALMA, The Adult Literacy Media Alliance. ALMA's mission is to help adults gain the basic reading, writing and math skills they need to achieve their goals. We also produce TV411, the award winning educational television show broadcast on public television and cable stations throughout the country, and the Web site www.tv411.org with lessons and activities for adult learners and lesson plans for teachers. ALMA also provides training services to any organization teaching or supporting literacy learners.

Check your local TV listings for TV411 in your area.

Check your local library or literacy program for TV411 videos and workbooks like this one.

For more information about our products and services and how to obtain them, write to ALMA, 96 Morton Street, 7th Floor, New York, NY 10014, call us at 1-800-304-1922 or e-mail us at alma@edc.org.

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CROSSWORD PUZZLE

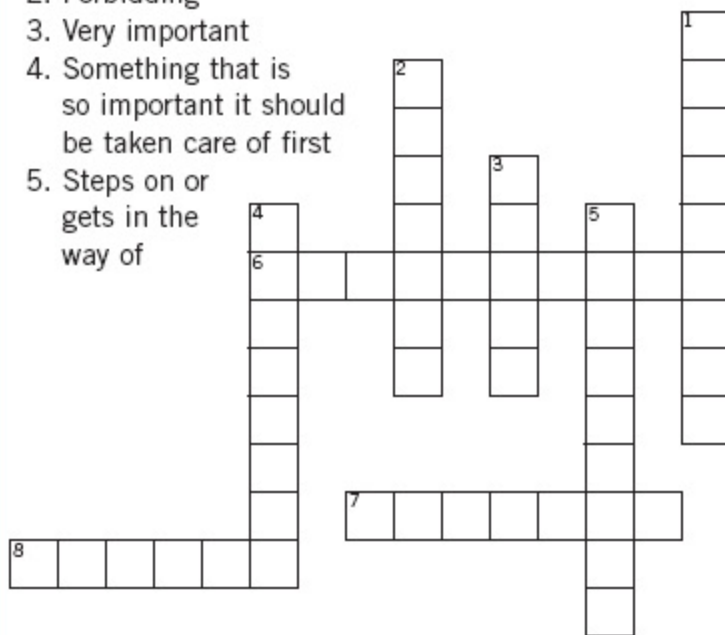
All of the words in this puzzle come from the "How to Understand Newspaper Articles" section of this workbook (pages 8 and 9).

ACROSS

- A force against
- The passing or enactment of a law
- What a person wants to leave behind or be remembered for

DOWN

- Sudden increase in the frequency of events
- Forbidding
- Very important
- Something that is so important it should be taken care of first
- Steps on or gets in the way of



ANSWERS

Page 2: 2. violinist, relationship: a pianist plays the piano and a violinist plays the violin; 3. hoof, relationship: a paw is a bear's foot and a hoof is a horse's foot; 4. path, relationship: a street is a route through a town and a path is a route through a forest; 5. note, relationship: a poem is made up of words and a piece of music is made up of notes

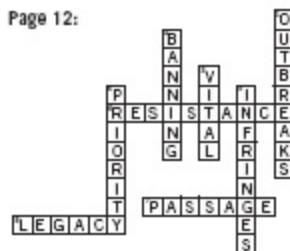
Page 3: 1. \$2112 (96 weeks x \$22 a week = \$2112); 2. \$675; 3. \$1437 (\$2112 - \$675 = \$1437)

Page 5: total expenses: \$115; profit: \$185 (\$300 - \$115 = \$185); profit each day: \$92.50 (\$185 ÷ 2 = \$92.50); extra challenge: \$11.56 per hour (92.50 ÷ 8 = \$11.56)

Pages 8 & 9: 1. WHO: the president and the senators; 2. WHAT: meeting with senators about the issue of gun control; 3. WHEN: Wednesday, October 19th; 4. WHERE: The White House, Washington, D.C.; 5. WHY: possible answer - the president and some senators have different beliefs about gun control; Read On: 1. b, 2. f, 3. a., 4. g, 5. d., 6. c, 7. h, 8. e

Page 10: 1st Paragraph starts: Enrico and I love to... 2nd Paragraph starts: The best trip we have... 3rd Paragraph starts: The worst trip we ever had...

Page 12:



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